INTEGRATED PEST MANAGEMENT POLICY

The New Jersey School Integrated Pest Management Act of 2002 requires schools to implement a school integrated pest management policy.

The law requires the superintendent of the school district, for each school in the district, the board of trustees of a charter school, and the principal or lead administrator of a private school, as appropriate, to implement Integrated Pest Management (IPM) procedures to control pests and minimize exposure of children, faculty, and staff to pesticides. Saint Dominic Academy shall therefore develop and maintain an IPM plan as part of the school's policy.

Integrated Pest Management procedures in schools

Implementation of IPM procedures will determine when to control pests and whether to use mechanical, physical, cultural, biological or chemical methods. Applying IPM principles prevents unacceptable levels of pest damage by the most economical means and with the least possible hazard to people, property, and the environment.

Each school shall consider the full range of management options, including no action at all. Nonpesticide pest management methods are to be used whenever possible. The choice of using a pesticide shall be based on a review of all other available options and a determination that these options are not effective or not reasonable. Then it is determined that a pesticide must be used, low impact and methods are preferred and shall be considered for use first.

Development of IPM plans

The school IPM plan is a blueprint of how Saint Dominic Academy will manage pests through IPM methods. The school IPM plans states the school's goals regarding the management of pests and the use of pesticides. It reflects the school's site-specific needs. The iPM plan shall provide a description of how each component of the school IPM policy will be implemented at the school. For Public Schools, the Local School Board, in collaboration with the school building administrator, shall be responsible for the development of the IPM plan for this school. For Charter Schools and non-public schools, the development of the IPM plan shall be the responsibility of the Board of Trustees or the Principal or Lead Administrator.

IPM Coordinator

The Head of School, Sarah Degnan, shall designate an integrated pest management coordinator, who is responsible for the implementation of the school integrated pest policy.

Education/Training

The school community will be educated about potential pest problems and IPM methods used to achieve the pest management objectives.

The IPM Coordinator other school staff and pesticides applicators involved with implementation of the school IPM policy will be trained in appropriate components of IPM as it pertains to the school environment.

Students, parents/guardians will be provided information on this policy and instructed on how they can contribute to the success of the IPM program.

Record Keeping

Records of pesticide use shall be maintained on site to meet the requirements of the state regulatory agency and the school boards.

Records shall also included, both are not limied to , pest surveillance data sheets and other non-pesticide pest management and practices utilized.

Notification/Posting

The Head of School of Saint Dominic Academy is responsible for timely notification of students', parents, or guardians and the school staff of pesticide treatments pursuant to the school IPM Act.

Re-entry

Re-entry to a pesticide treated area shall conform to the requirements of the School IPM Act.

Pesticide applicators

The IPM coordinator shall ensure that applicators follow state regulations, including licensing requirements and label precautions, and must comply with all components of the School IPM Policy.

Evaluations

Annually, for non-public schools, the Head of School shall report to the governing board on the effectiveness of the school IPM plan and make recommendations for improvement as needed.

The governing board directs the Head of School to develop regulations/procedures for the implementation of this policy.